

**Pomfret Community School
Curriculum Committee
Minutes
October 25, 2017**

A regularly scheduled meeting of the Curriculum Committee of the Pomfret Community School was held on Wednesday, October 25, 2017 in the Conference Room. The meeting was called to order at 5:30 P.M. Present when the meeting was called to order were Board members V. May and W. Bundy. Also present were: S. Imschweiler, Principal; M. Galligan, Assistant Principal; and S. Cullinan, Superintendent.

- Planned Curriculum Work 2017-2018 & 2018-2019

S. Imschweiler discussed planned curriculum work for 2017-2018 through 2020-2021. She stated that the initial plan was too ambitious for our staff of our size as it required too much time for teachers to be out of classrooms. During the 2017-2018 school year work will continue on the science curriculum. There will also be work done to update the Physical Education and Health curricula.

During the 2018-2019 school year the Bridges and College Prep Mathematics programs sequence and curriculum will be reviewed to address any gaps or weaknesses that might exist. In 2018-2019 work will also be done to develop a scope and sequence and curriculum aligned to Computer Science standards.

In 2019-2020 the Social Studies curriculum will be aligned to the current social Studies frameworks. Also the Art curriculum will be reviewed and updated.

During 2020-2021 both the Mathematics and English/Language Arts curricula will be reviewed and updated as appropriate.

- Professional Development 2017-2018 & 2018-2019

S. Imschweiler reported on Professional Development plans for 2017-2018 through 2019-2020. In 2017-2018 staff will be engaged in the following professional development work: Benchmark Assessment System in Reading grades 6-8; Review Rediker Portal for grades K-3; Chromebooks for grade 5; Crisis Prevention and Intervention; Mandated Reporter Training; SRBI and Data Teams; Science, Physical Education and Health scope and sequence/curricula; Co-teaching with CALI; and Growth Mindset. There was considerable discussion regarding the benefits of incorporating the Growth Mindset as part of the professional development program. S. Imschweiler also reported that she will be presenting information on the Growth Mindset at a PTO meeting.

In 2018-2019 staff will participate in: Mandated Reporter Training; as well as Math and Computer Science scope and sequence/curricula.

In 2019-2020 staff will participate in: Social Studies and Art scope and sequence/curricula.

In 2018-2019 and 2019-2020 additional professional development opportunities will be provided based upon need, new initiatives or state mandates.

- 2018-2019 Middle School Configuration Options

S. Cullinan reviewed enrollment projections for grades seven and eight from the present through 2022-2023 and its potential impact upon middle school staffing. The decline in enrollment indicates the need for one less certified teacher at the middle school level starting in 2019-2020. The administration is currently reviewing three options for implementation in 2019-2020.

The meeting adjourned at 6:07 PM